



Kanton Basel-Stadt | Erziehungsdepartement

Kanton Basel-Landschaft | Bildungs-, Kultur- und Sportdirektion

# Aufnahmeprüfung Berufsmaturität

alle Ausbildungsgänge (BM 1 und BM 2)

## Englisch

Grundprüfung

Technische Richtung

Gestalterische Richtung

Gewerbliche Richtung

Gesundheitliche und soziale Richtung

Dauer: 30 Min.

Musterprüfung

Dez. 2011

**Hilfsmittel:** keine

**Hinweise:** Schreiben Sie mit Kugelschreiber oder Tinte.

## Aufnahmeprüfung BM mit Abschluss Berufsmaturität

### Englisch

Die Aufnahmeprüfung dauert **30 Minuten** und umfasst folgende drei Gebiete:

**1. Grammatik / Wortschatz**

**2. Lesetext mit Verständnisfragen**

**3. Schreiben eines kurzen Textes**

- Der Teil Grammatik / Wortschatz wird mit „Multiple Choice“, Einfüllaufgaben etc. geprüft.
- Anhand von zwei kurzen Lesetexten gilt es,
  - a) Informationen herauszulesen
  - b) die zutreffendste Antwort aus drei Vorgaben zu wählen.
- Die Schreibaufgabe beinhaltet eine Fragestellung welche in zusammenhängenden Sätzen zu beantworten ist. Bewertet werden Inhalt, Wortschatz und Morphosyntax.

Die Aufnahmeprüfung testet die Englischkenntnisse auf Niveau A2 des europäischen Referenzrahmens.

Kantone Basel-Stadt & Basel-Landschaft  
Berufsmaturität

---

Name / Vorname	
Ort / Datum	
Beruf / Schulort	

	maximale Punktezahl	erreichte Punktezahl
A. Grammar / Vocabulary	16	
B. Reading Comprehension	12	
C. Writing	12	
Total	40	
	<b>Note</b>	

**A. Grammar / Vocabulary (16 points)**

a. Circle (O) the correct letter. Only one is correct. (10 points; 0.5 each)

1. I always ..... early in the morning.  
A get up            B stand up            C go up
2. Peter ..... down the stairs last night.  
A felt            B fell            C failed
3. If I had no more money, I would ..... my car.  
A sell            B pay            C buy
4. Has ..... seen my keys? I cannot find them.  
A some body            B somebody            C anybody
5. What do you do?  
A I'm fine, thanks.            B I'm a student.            C I'm writing an exam.
6. Who are ..... people over there?  
A this            B these            C those
7. The opposite of *short* is .....  
A *big*            B *tall*            C *high*
8. Are you interested ..... sports?  
A in            B for            C at
9. There are huge trees ..... our house.  
A before            B next            C in front of
10. John usually ..... his homework after dinner.  
A makes            B does            C takes
11. You ..... drive so fast – the police will stop you.  
A needn't            B mustn't            C don't have to
12. This is the ..... winter we have ever had.  
A badest            B worse            C worst
13. Look, it ..... again.  
A snowes            B is snowing            C snows

14. The plural of *car* is *cars*. Which of these is a correct plural?  
A childrens      B churchs      C women
15. Her birthday was yesterday. She ..... a lot of wonderful presents.  
A got      B became      C bought
16. This book is so ..... that I couldn't stop reading it yesterday.  
A exciting      B excited      C boring
17. Did you see the man ..... bicycle was stolen?  
A who      B which      C whose
18. This book must be ..... because it has her name in it.  
A her      B hers      C she
19. You're very ..... not to have been hurt in the accident.  
A lucky      B happy      C great
20. I drove very ..... on the snow last night.  
A carefully      B carefull      C careful

**b. Make correct sentences with the following elements. (6 points; 1 each)**

21. this tea / not be / very / hot

.....

22. Eric / not have / many friends

.....

23. Vicky / be / twelve years old / tomorrow

.....

24. you / speak / Spanish / ?

.....

25. it / rain / now / ?

.....

26. what / you do / yesterday evening / ?

.....

**B. Reading Comprehension (12 points)**

a. Read the advert and the letter. Complete Paul's notes below. (4 points; 1 each)

**Boys & Girls wanted for summer job**

Must be 16-22 years  
Full instruction given  
3 evenings a week

Call Melissa on 934846 for details

Dear Paul,

I saw this advert in our newspaper. They are looking for young people for a play at the castle. You'll get £ 22 per evening, more than the £20 you had in the garden centre last year! The working hours are ideal: 8.30 - 10 pm. There is going to be a training & information day on May 28. The play will start on July 2 and will be performed Wed., Fri., Sat. until August 3.

Auntie Helen

P.S. Call me on my new phone no. 956046 to let me know what you think.

Paul's notes:

1. date of training day: .....
2. money to earn per week: £ .....
3. working hours: .....
4. for further information call no.: .....

*b. Read the text and write the letter of the correct answer in the space on the right. (see next page) (8 points; 1 each)*

## **The New Sports**

In the USA, skateboarding is no longer just a sport. It is an 'extreme sport', just like snowboarding, inline skating and bicycle stunt riding. For three years the best athletes have been competing in these sports at the Extreme Games - or 'X-Games' for short. Each time the X-Games have been held, extreme sports have become more popular and more widely accepted. "X-Games are real" 17-year-old Duane Hartson, a spectator, told the *Los Angeles Times*. "They're not here today and gone tomorrow", he said. In June 1998, 14 million Americans watched the 11-day competition on TV. That is more than those who watched the World Cup soccer competition in France.

For many people, the attraction of the games lies in their risky nature. Not only are they dangerous, but in many American towns it is illegal to do them. Biologist Michael J. Dougherty of Colorado says that the X-game athletes are not ordinary people. "It would be interesting to do some blood-samples of X-game athletes and look at their DNA", he said. To psychologist Frank Farley of Temple University, the risks in these sports are not a bad thing: "All great human activity is based on risk-taking." But for Dan Cadey, a professor at California State University, the games are only show and no risk. "These are sports of affluence\*, played by kids with enough money for the equipment" he said. "These are kids who want to feel extreme and dangerous, but they still want to be quite safe."

\* wealth, lots of money

Kantone Basel-Stadt & Basel-Landschaft  
Berufsmaturität

---

1	X-Games ... A ... take place every three years. B ... have been held three times. C ... were first held three years ago.	.....
2	Duane Hartson ... A ... says that the X-games will go on for many years. B ... is a TV journalist who believes in the X-Games. C ... thinks that X-Games could be gone tomorrow.	.....
3	A The X-Games on TV are not as popular as soccer. B The X-Games are more popular than soccer. C Soccer is more popular in France.	.....
4	X-Games are attractive because ... A ... the athletes have to take risks. B ... there are accidents. C ... you can watch them on TV.	.....
5	Extreme sports are ... A ... illegal in Colorado. B ... legal in all American towns. C ... illegal in some American towns.	.....
6	According to Mr Dougherty ... A ... X-Game athletes have all the same DNA. B ... X-Game athletes are special people. C ... blood-samples might show that the athletes take drugs.	.....
7	Mr Farley thinks that ... A ... learning to do risky things can be good for life. B ... life is often riskier. C ... humans should take more risks.	.....
8	According to Mr Cadey, ... A ... the athletes all have the money to do the sports. B ... the kids are not afraid of the risks. C ... the kids are dangerous.	.....





## KEY

### A. Grammar / Vocabulary (16 points)

#### a. 10 points (20x 0.5)

- |      |       |       |       |
|------|-------|-------|-------|
| 1. A | 6. C  | 11. B | 16. A |
| 2. B | 7. B  | 12. C | 17. C |
| 3. A | 8. A  | 13. B | 18. B |
| 4. C | 9. C  | 14. C | 19. A |
| 5. B | 10. B | 15. A | 20. A |

#### b. 6 points (6x1) nur ganze Punkte

21. This tea isn't very hot.
22. Eric doesn't have many friends.
23. Vicky will be twelve years old tomorrow.
24. Do you speak Spanish?
25. Is it raining now?
26. What did you do yesterday evening?

### B. Reading Comprehension (12 points)

#### a. 4 points (4x1)

1. May 28
2. £ 66
3. 8.30 – 10 pm
4. 934846

#### b. 8 points (8x1)

- |      |      |
|------|------|
| 1. B | 5. C |
| 2. A | 6. B |
| 3. B | 7. A |
| 4. A | 8. A |

**C. Writing** (12 points; 3 x 4) nur ganze Punkte!

	<b>Inhalt</b>
4	vier Aktivitäten verständlich erläutert (2 Punkte) fragen Gesundheit, mitteilen Gefühlslage (1 Punkt) korrekte Anrede und Grussformel (1 Punkt)
3	3 Punkte erreicht
2	2 Punkte erreicht
1	1 Punkte erreicht
0	nichts geschrieben

	<b>Vokabular</b>
4	gutes Vokabular
3	ausreichendes Vokabular, einige Variationen
2	knappes Vokabular, keine Variationen
1	mangelhaftes Vokabular
0	nicht vorhanden

	<b>Morphosyntax (Grammatik, Strukturen, Rechtschreibung)</b>
4	gut konstruierte Sätze, kaum Fehler
3	mehrheitlich einfache Sätze, wenig Fehler
2	einige Fehlkonstruktionen, relativ viele Fehler
1	viele Fehlkonstruktionen, viele Fehler
0	mehrheitlich unverständlich

**Notenskala**

40-38	6
37-34	5.5
33-30	5
29-26	4.5
25-22	4
21-18	3.5
17-14	3
13-10	2.5
9- 6	2
5- 1	1.5
0	1

## KEY

### A. Grammar / Vocabulary (16 points)

#### a. 10 points (20x 0.5)

- |      |       |       |       |
|------|-------|-------|-------|
| 1. A | 6. C  | 11. B | 16. A |
| 2. B | 7. B  | 12. C | 17. C |
| 3. A | 8. A  | 13. B | 18. B |
| 4. C | 9. C  | 14. C | 19. A |
| 5. B | 10. B | 15. A | 20. A |

#### b. 6 points (6x1) nur ganze Punkte

21. This tea isn't very hot.
22. Eric doesn't have many friends.
23. Vicky will be twelve years old tomorrow.
24. Do you speak Spanish?
25. Is it raining now?
26. What did you do yesterday evening?

### B. Reading Comprehension (12 points)

#### a. 4 points (4x1)

1. May 28
2. £ 66
3. 8.30 – 10 pm
4. 934846

#### b. 8 points (8x1)

- |      |      |
|------|------|
| 1. B | 5. C |
| 2. A | 6. B |
| 3. B | 7. A |
| 4. A | 8. A |

**C. Writing** (12 points; 3 x 4) nur ganze Punkte!

	<b>Inhalt</b>
4	vier Aktivitäten verständlich erläutert (2 Punkte) fragen Gesundheit, mitteilen Gefühlslage (1 Punkt) korrekte Anrede und Grussformel (1 Punkt)
3	3 Punkte erreicht
2	2 Punkte erreicht
1	1 Punkte erreicht
0	nichts geschrieben

	<b>Vokabular</b>
4	gutes Vokabular
3	ausreichendes Vokabular, einige Variationen
2	knappes Vokabular, keine Variationen
1	mangelhaftes Vokabular
0	nicht vorhanden

	<b>Morphosyntax (Grammatik, Strukturen, Rechtschreibung)</b>
4	gut konstruierte Sätze, kaum Fehler
3	mehrheitlich einfache Sätze, wenig Fehler
2	einige Fehlkonstruktionen, relativ viele Fehler
1	viele Fehlkonstruktionen, viele Fehler
0	mehrheitlich unverständlich

**Notenskala**

40-38	6
37-34	5.5
33-30	5
29-26	4.5
25-22	4
21-18	3.5
17-14	3
13-10	2.5
9- 6	2
5- 1	1.5
0	1